

Lesson 49: Photo Editing Is Fun!

Hi! How are you today?

Today's lesson is about "*Photo Editing Is Fun!*"

Let's make learning English fun!

Pelajaran 49: Mengedit Foto adalah Hal yang Menyenangkan

Exercise 1 | Vocabulary and Expressions (Kosakata dan Ungkapan)

Directions: Listen and repeat.

Petunjuk: Dengar dan ulangi.

Vocabulary and Expressions	Examples
capture (menangkap)	They say we should capture every moment of our lives.
crop (memotong)	I need to crop this photo to emphasize her face.
resize (mengubah ukuran)	The picture was resized to show a better image.
show off (memamerkan)	He showed off his new motorcycle that his father bought for him.
've got (sudah memiliki)	I 've got some magazines to read while I'm waiting.
cheerleading (memandu sorak/memberikan sorak)	She was in a cheerleading club when she was in high school.
cheerleader (pemandu sorak)	They are excellent cheerleaders and are well known in the town.
deceive (mengelabui/menipu)	He deceived the policemen and stole all the money in the bank.
gosh (astaga)	Oh my gosh ! I forgot to bring my passport!
You said it! (setuju, ungkapan untuk menyatakan setuju)	A: We helped him a lot, so he should treat us to dinner! B: You said it!
retouch (mengubah sedikit)	He retouched the photos by adding more color and light to them.

Exercise 2 | Dialogue Practice (Latihan Berdialog)

Directions: Read the dialogue aloud with your teacher.

Petunjuk: Baca dialog ini dengan lantang bersama gurumu.

Brix bought new photo editing software yesterday, and he is showing it to Brent at his house.

Brix: Look at this, Brent, I bought the latest version of *Photoshop* yesterday!

Brent: I know. You **showed it off** among your friends yesterday, didn't you? Mike and Paul told me that you had been explaining to them how wonderful it was for about an hour!

Brix: Oh, **gosh**. I admit I was very excited yesterday.

Brent: But actually, I'm interested in it, too! Is it good?

Brix: It sure is! Oh, I've **got** some photos to edit today, would you like to do it with me?

Brent: Sure! That would be great. Thanks!

Brix: Alright, so first, **capture** all the pictures I took at the **cheerleading** festival yesterday.

Brent: Okay, then I will **crop** and **resize** some of these so that their faces are placed at the center of each picture, right?

Brix: Yes! And I'll **retouch** them with this latest version of *Photoshop*!

Brent: That's how you **deceive** people's eyes and make all **cheerleaders** look much more attractive!

Brix: You said it!

Check your understanding: Answer the following questions.

1. What did Brix buy yesterday?
2. Was Brent interested in the software that Brix showed to him?
3. What will Brix do after the conversation?

Exercise 3 | Listening Comprehension (Pemahaman dalam Mendengarkan)

Directions: Your teacher will read a text. First, listen to it. After that, choose the right answer to the questions.

Petunjuk: Gurumu akan membaca teks ini. Dengarkanlah. Setelah itu, Jawablah pertanyaan tersebut dengan benar.

“Perhatikan gurumu ketika sedang membaca teks”

1. How did Alina and Giovanni use their day-off?
 - A. They went outside and had a lot of fun in the nature.
 - B. Alina and Giovanni watched Alina’s New York photos and edited them.
2. What did Giovanni do with the photos?
 - A. Giovanni retouched, cropped, and resized the photos.
 - B. He made Alina look like a giant in all the photos.
3. How did Giovanni edit one of the photos?
 - A. Giovanni made Alina look much smaller than she really was.
 - B. He edited the photo to look like Alina is a giant holding the Chrysler Building.
4. What did Alina’s photos look like after the editing process?
 - A. She didn’t like what Giovanni did with the photos.
 - B. The photos looked even better after retouching.

Exercise 4 | Role Play (Bermain Peran)

Directions: Have a role play with your teacher in the situation below.

(Directions: Have a role play with your teacher in the situation below.)

Situation: You are a photographer and you have to edit some photos. Your teacher will act as your friend.
Show your friend the process of editing!

Exercise 5 | Conversation Questions (Pertanyaan Seputar Percakapan)

Directions: Take turns with your teacher in answering the questions.

(**Directions:** Take turns with your teacher in answering the questions.)

1. Have you ever tried photo editing?
2. Do you think photo editing is difficult? Why?
3. Do you think photo editing is fun? Why?
4. What do you think about editing photos before they're posted online?
5. What do you think the advantages and disadvantages of photo editing are?